



results of a national survey

the perception and value of science and research

March 28th 2025





context of the survey

- The « FNR », implements regular barometric surveys on the **perception and the value attributed to scientific research** by the general public.
- The objective of the survey is **to monitor over time the evolution** of the perception and the value attributed to science and research
- While the questionnaire has slightly evolved over time; some fundamental questions and surveyed attributes stayed unchanged.
- In this report we will show evolutions throughout several editions of the survey.
- The data has been collected from March 3rd to March 18th 2025
- The collection of data is done through a combination of 2 methods
 - the cawi method (computer aided web interviews through our panel Question.lu) (n=501)
 - the capi method (computer aided public interviews conducted in the public space) (n=99)
- In total we interviewed a sample of 600 respondents representative of the population.
- The sample is representative based upon gender quotas, four age quotas and two nationality quotas.
- For your reading comfort we do not show decimals.
- The sum of the graphical totals will not always be exactly 100%

Total	600	100%
gender		
male	300	50%
female	300	50%
age		
15-29 years	132	22%
30-44 years	169	28%
45-59 years	150	25%
60 years or more	149	25%
nationality segments		
Luxembourg nationality	316	53%
Other nationality	284	47%







- Most of the observed variations are small. To account for uncertainty, we provide confidence intervals in the main graphs.
- For our survey, we use a 95% confidence level.
- This means that in 95% of cases, the "true" value lies within the range defined by the lower and upper bounds of the calculated confidence interval.
- For the distribution of ordinal scores, we apply asymmetric confidence intervals based on the Wilson score method¹
- For means (averages), we compute symmetric confidence intervals using the margin of error ².
- For the distribution of ordinal scores, we indicate asymmetric confidence intervals according to the method of the Wilson score¹
- For averages we determine symmetric confidence intervals using the error margin ².
- For analyzing correlations between questions, we shall use Kendall's tau non parametric test based on data ranks.
- Kendall's coefficient varies between -1 (inversed perfect correlation) and +1 (perfect correlation).
- It is important to remember, however, that a correlation does not necessarily mean causation.
- 1. $(Lw, Uw) = (\frac{p_1 p_2}{p_3}, \frac{p_1 + p_2}{p_3})$ Where: $p_1 = p + \frac{z^2}{2n}; p_2 = z^2 \sqrt{\frac{1}{n} * (p(1-p) + \frac{1}{4n} * z^2)}; p_3 = 1 + \frac{z^2}{n}$

And: p = sample proportion, z = 97,5% $^{\rm th}$ percentile of the standard z distribution; n=sample size

• 2. $(L, U) = point \ estimate \pm ME = sample \ mean \pm ME$

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Where: ME = t_{0.975,(n-1)} \frac{s}{\sqrt{n}}
And: t_{0.975,(n-1)} = 97,5\%<sup>th</sup> percentile of the t distribution with (n-1) degrees of freedom; s=standard deviation of the sample; n=sample size
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a.) notoriety indicator a.1.) notoriety of institutions











Uni.lu 2025 (n=600)		86%		<mark>⊢ 15% ⊢</mark>
2023 (n=600)	87%			13%
2021 (n=600)	85% 16%			16%
2019 (n=600)		87%		13%
2017 (n=600)		79%		21%
_				
LIST 2025 (n=600)		68%		32%
2023 (n=600)		67%		33%
2021 (n=600)		63%		37%
2019 (n=600)	49%		5:	1%
2017 (n=600)	43%		57%	
-				
FNR 2025 (n=600)		66%		35%
2023 (n=600)		69%		31%
2021 (n=600)		72%		28%
2019 (n=600)		71%		29%
2017 (n=600)		70%		30%
-				
LIH 2025 (n=600)	589	%		42%
2023 (n=600)	57%	0		43%
2021 (n=600)	60)%		40%
2019 (n=600)	35%		65%	
2017 (n=600)	25%		75%	
-				
LISER 2025 (n=600)	53%	F		48%
2023 (n=600)	52%			48%
2021 (n=600)	39%		61%	
2019 (n=600)	30%		70%	
2017 (n=600)	18%		82%	
	🗆 yes 🗖 no			

Q.101. Do you know, have you read about or heard about ... ?





Total (n=600)	66%	35%
male (n=300)	62%	38%
female (n=300)	69%	31%
15-29 years (n=132)	45%	55%
30-44 years (n=169)	73%	27%
45-59 years (n=150)	73%	27%
60 years or more (n=149)	68%	32%
Luxembourg nationality (n=316)	83%	17%
Other nationality (n=284)	46%	54%
no or weak interest (n=201)	51%	49%
medium interest (n=260)	69%	31%
high interest (n=139)	81%	19%
۲ · · · ۲		
not at all informed (n=136)	33%	67%
poorly informed (n=222)	68%	32%
moderately or well informed (n=242)	81%	19%
		1370
single households (n=117)	33%	67%
adults only (n=283)	38%	62%
household with teens & kids (n=200)	46%	54%
		57/0
primary education +3 years (n=72)	43%	57%
technical / secondary education (n=169)	72%	28%
post-secondary / university education (n=328)	68%	32%
, , , ,	ves no	
high interest (n=139) not at all informed (n=136) poorly informed (n=222) moderately or well informed (n=242) single households (n=117) adults only (n=283) household with teens & kids (n=200) primary education +3 years (n=72) technical / secondary education (n=169) post-secondary / university education (n=328)	81% 81% 81% 68% 81% 33% 46% 46% 72% 68% □ yes ■ no	19% 67% 32% 19% 67% 62% 54% 57% 28% 32%

Q.101. Do you know, have you read about or heard about ... ?





a.) notoriety indicator

a.2.) awareness-raising initiatives and events







	_	
« Mr Science » 2025 (n=600)	55%	46%
2023 (n=600)	56%	44%
2021 (n=600)	55%	45%
2019 (n=600)	55%	45%
2017 (n=600)	53%	47%
Science Festival 2025 (n=600)	53%	<u>47%</u> →
2023 (n=600)	52%	48%
2021 (n=600)	49%	51%
2019 (n=600)	51%	49%
2017 (n=600)	41%	60%
Facebook Science.lu 2025 (n=600)	48%	52%
2023 (n=600)	43%	57%
2021 (n=600)	51%	49%
2019 (n=600)	43%	57%
2017 (n=600)	40%	60%
Researchers' Days 2025 (n=600)	<u>39%</u> ⊦	61%
2023 (n=600)	36%	64%
2021 (n=600)	30%	70%
2019 (n=600)	39%	61%
Researchers' Night 2017 (n=600)	30%	70%
	🗆 yes 🔲 no	

Q.101. Do you know, have you read about or heard about ... ?





Total (n=600)	55%	46%
male (n=300)	49%	51%
female (n=300)	60%	40%
15-29 years (n=132)	38%	62%
30-44 years (n=169)	56%	44%
45-59 years (n=150)	64%	36%
60 years or more (n=149)	58%	42%
Luxembourg nationality (n=316)	83%	17%
Other nationality (n=284)	23%	77%
no or weak interest (n=201)	42%	58%
medium interest (n=260)	61%	39%
high interest (n=139)	60%	40%
not at all informed (n=136)	24%	76%
poorly informed (n=222)	55%	45%
moderately or well informed (n=242)	71%	29%
single households (n=117)	47%	53%
adults only (n=283)	58%	42%
household with teens & kids (n=200)	54%	47%
primary education +3 years (n=72)	44%	56%
chnical / secondary education (n=169)	70%	30%
ondary / university education (n=328)	50%	50%



primary educa technical / secondary post-secondary / universit





Total (n=600)	53%	47%
male (n=300)	49%	51%
female (n=300)	57%	43%
15-29 years (n=132)	53%	47%
30-44 years (n=169)	50%	50%
45-59 years (n=150)	63%	37%
60 years or more (n=149)	46%	54%
-		
Luxembourg nationality (n=316)	63%	37%
Other nationality (n=284)	42%	58%
no or weak interest (n=201)	40%	60%
medium interest (n=260)	59%	41%
high interest (n=139)	61%	39%
-		
not at all informed (n=136)	26%	74%
poorly informed (n=222)	55%	45%
moderately or well informed (n=242)	66%	34%
single households (n=117)	48%	52%
adults only (n=283)	52%	48%
household with teens & kids (n=200)	57%	43%
primary education +3 years (n=72)	51%	49%
technical / secondary education (n=169)	55%	45%
-secondary / university education (n=328)	54%	46%
-	ves no	

« Science Festival »

post-secondary





Total (n=600)	48%	52%
maie (n=300)	43%	57%
female (n=300)	54%	46%
15-29 years (n=132)	42%	58%
30-44 years (n=169)	58%	42%
45-59 years (n=150)	49%	51%
60 years or more (n=149)	42%	58%
Luxembourg nationality (n=316)	59%	41%
Other nationality (n=284)	36%	64%
,,,,		
no or weak interest (n=201)	34%	66%
medium interest (n=260)	51%	49%
high interest (n=139)	63%	37%
not at all informed (n=136)	29%	71%
poorly informed (n=222)	46%	54%
moderately or well informed (n=242)	61%	39%
		3370
single households (n=117)	48%	52%
adults only (n=283)	46%	52%
household with teens & kids (n=200)	52%	49%
	3270	77/0
primary education +3 years (n=72)	36%	64%
technical / secondary education (n=169)	50%	50%
post-secondary / university education (n=328)	51%	49%
. , , , , ,	ves no	

the website or social media of Science.lu





Total (n=600)	40%	60%
male (n=300)	38%	62%
female (n=300)	42%	58%
15-29 years (n=132)	43%	57%
30-44 years (n=169)	44%	56%
45-59 years (n=150)	41%	59%
60 years or more (n=149)	31%	69%
Luxembourg nationality (n=316)	58%	42%
Other nationality (n=284)	19%	81%
no or weak interest (n=201)	31%	69%
medium interest (n=260)	43%	5/%
nign interest (n=139)	46%	54%
not at all informed (n=126)	220/	700/
not at an informed (n=130)	22/0	6/0/
moderately or well informed $(n-2/2)$	<u> </u>	03/0
	52/0	40/0
single households (n=117)	33%	67%
adults only (n=283)	38%	62%
household with teens & kids (n=200)	46%	54%
primary education +3 years (n=72)	40%	60%
technical / secondary education (n=169)	49%	51%
post-secondary / university education (n=328)	36%	64%
	🗆 ves 📕 no	

Take Off, the science challenge show on TV and social media





Total (n=600)	39%	61%
male (n=300)	34%	66%
female (n=300)	44%	56%
15-29 years (n=132)	29%	71%
30-44 years (n=169)	47%	53%
45-59 years (n=150)	43%	57%
60 years or more (n=149)	34%	66%
Luxembourg nationality (n=316)	50%	50%
Other nationality (n=284)	26%	74%
no or weak interest (n=201)	24%	76%
medium interest (n=260)	43%	57%
high interest (n=139)	51%	49%
not at all informed (n=136)	15%	85%
poorly informed (n=222)	34%	66%
moderately or well informed (n=242)	56%	44%
single households (n=117)	38%	62%
adults only (n=283)	36%	64%
household with teens & kids (n=200)	44%	57%
primary education +3 years (n=72)	32%	68%
technical / secondary education (n=169)	37%	63%
post-secondary / university education (n=328)	41%	59%
	🗖 yes 📕 no	

« Researchers' Days »





b.) interest and information

















- Total (n=600)	9%	25%		43%			23%
-]						
male (n=300)	8%	21%		45%		2	6%
female (n=300)	10%	29%		41	%		20%
15-29 years (n=132)	17%	6	29%		42%		13%
30-44 years (n=169)	7%	30%		40%			23%
45-59 years (n=150)	7%	21%		43%		29%	6
60 years or more (n=149)	6%	19%		48%		26	6%
_							
Luxembourg nationality (n=316)	5%	20%		48%		26	5%
Other nationality (n=284)	13%	30	0%		38%		20%
_							
not at all informed (n=136)		32%		35%		25%	9%
poorly informed (n=222)	4%	36%			46%		14%
moderately or well informed (n=242)	<mark>1</mark> 9%		51%			40%	
-							
science sceptics (n=47)		26%	32	.%	32%		11%
neutrals (n=105)	10%	319	6		47%		11%
trusting (n=282)	6%	24%		46%		2	24%
fully trusting (n=147)	5%	18%		41%		35%	
-							
primary education +3 years (n=72)	18	%	39%		29%		14%
technical / secondary education (n=169)	7%	25%		50%			18%
post-secondary / university education (n=328)	7%	21%		43%		299	%
	🗖 not a	t all interested	a little inter	ested 🗆 mode	rately interested	l 🗖 very	interested

Q.201. With respect to science and research in Luxembourg, you are ...













Q.202. With respect to science and research in Luxembourg, you feel ...



Total (n=600)	23%	37%		359	%	5%
]					
male (n=300)	18%	38%		37%		7%
female (n=300)	27%	36	5%		34%	3%
15-29 years (n=132)	36%		35%		23%	6%
30-44 years (n=169)	24%	4	3%		27%	6%
45-59 years (n=150)	17%	34%		46%		3%
60 years or more (n=149)	15%	36%		44%		5%
Luxembourg nationality (n=316)	11%	37%		46%		6%
Other nationality (n=284)	35%		37%		24%	4%
no or work interact (n=201)	4	-0/		4.40/		00/ 1
no of weak interest (n=201)	43)%		44%		9% 2
medium interest (n=260)	13%	40%	5 40/	46%		4 5 0 (
nign interest (n=139)	9% 22%		54%			15%
science scentics (n=47)	3/1%		/13%		230	6
$p_{\text{outrals}}(n=105)$		//0	+ 3 70		21%	20
tructing $(n=282)$	100/		/0	40%	31/0	
ti us ting (11-202)		2770 220/		40%		00/
Tuny trusting (II-147)	25%	32%		34%		9%
rimary education +3 years (n=72)	26%	33%		359	%	6%
al / secondary education (n=169)	18%	43%		36	<u> </u>	4%
ry / university education (n=328)	24%			35%	%	5%
, , , , , , , , , , , , , , , , , , ,	not at all informed	a little informed	moderately int	formed w e	llinformed	
					ii iiiioi iiieu	

primary ec technical / secon post-secondary / unive

Q.202. With respect to science and research in Luxembourg, you feel ...





alignment



Total (n=568)	2 5% 21%	47%	25%
male (n-286)	1 6% 1 9%	10%	<u> </u>
formula $(n-282)$	10% $10%$	49%	
	2 470 2470	40%	2470
15-29 years (n=123)	2 7% 24%	37%	30%
30-44 years (n=161)	2 5% 17%	49%	27%
45-59 years (n=141)	1 5% 25%	43%	26%
60 years or more (n=143)	14% 19%	59%	17%
Luxembourg nationality (n=302)	14% 21%	48%	26%
Other nationality (n=266)	3 6% 21%	46%	24%
no or weak interest (n=179)	3 7% 31%	40%	18%
medium interest (n=251)	2 6% 16%	51%	25%
high interest (n=138)	16%	51%	33%
not at all informed (n=121)	<u>5% 8% 20%</u>	49%	18%
poorly informed (n=216)	7% 24%	46%	22%
moderately or well informed (n=231)	11 19%	48%	31%
science sceptics (n=45)	11% 11%	27% 29%	22%
neutrals (n=97)	6% 46	5%	37% 10%
trusting (n=270)	4% 17%	55%	23%
fully trusting (n=144)	12 8%	47%	42%
primary education +3 years (n=66)	<u> </u>	35%	21%
technical / secondary education (n=155)	2 6% 21%	49%	22%
post-secondary / university education $(n=320)$	14% 16%	50%	29%
	you do not trust at all	🗖 you do not really trust 🛛 you ha	ave a neutral opinion

information spread directly by the actors of science and research



Total (n=564)	3 9%	32%			47%		9%
male (n=286) female (n=278)	2 8% 3% 11%	28%	6%		<u>51%</u> 43%		<u>12%</u> 7%
15-29 years (n=125) 30-44 years (n=156) 45-59 years (n=142) 60 years or more (n=141)	5% 11% 2 10% 4% 8% 9% 10%	<u>30%</u> <u>30%</u> 29%	39%		38% 49% 47% 52%		6% 10% 11% 10%
Luxembourg nationality (n=303) Other nationality (n=261)	2 8% 4% 11%	<u>32%</u> 31	%		<u>47%</u> 47%		<u>11%</u> 7%
no or weak interest (n=175) medium interest (n=253) high interest (n=136)	5% 13% 2 9% 1 6%	29% 22%	43%	49%	<u>3</u> 54%	<u>36%</u> 22	3% 6% %
not at all informed (n=121) poorly informed (n=210) moderately or well informed (n=233)	8% 1 10% 1 6%	<u>14%</u> <u>33%</u> 28%	36%	50	48% 0%	40%	<u>1%</u> 8% 15%
science sceptics (n=45) neutrals (n=96) trusting (n=269) fully trusting (n=142)	9% 2 13% 2 9%	22% 	54%	57%	52%	<u>33%</u> 28%	2% 3% 9% 15%
primary education +3 years (n=68) technical / secondary education (n=157) post-secondary / university education (n=313)	1 7% 2 10% 3 9%	<u> </u>	<u>49%</u>		<u>37%</u> 45% 51%		6% 6% 8%
	■ you do no	ot trust at all r trust	 you do not rea you absolutely 	ally trust / trust	🗆 you have a neutr	ral opinion	

information you read in the press about science and research





c.) investment and education efforts















Total (n=600)	1 4%	38%			39	9%	18%	
male (n=300)	13%	37%			35%		23%	
female (n=300)	1 5%	38%				43%	14%	
15-29 years (n=132)	2 8%	32%			43	3%	16%	
30-44 years (n=169)	2 3%	38%			37	%	20%	
45-59 years (n=150)	14%	41%				39%	15%	
60 years or more (n=149)	2	38%			38%		21%	
Luxembourg nationality (n=316)	13%	35%			44%	6	17%	
Other nationality (n=284)	2 5%	40%				34%	19%	
no or weak interest (n-201)	2% 8%		51%			270	60	6
medium interest (n-260)	2/0 0/0	26%			/50	<u> </u>	17%	0
high interest (n=139)	1 22%	30/0		20%	4.5/	0	200/	_
	22/0			33/0			30/0	
not at all informed (n=136)	2 6%	37%				38%	18%	
poorly informed (n=222)	1 5%	42%				38%	14%	
moderately or well informed (n=242)	2	33%			41%		22%	
science sceptics (n=47)	4% 9%		43%			34%	11%	
neutrals (n=105)	2 7%		50%			32%	9%	
trusting (n=282)	14%	34%			44%	/ D	18%	
fully trusting (n=147)	11	31%			38%		29%	
· · · · · · · · · · · · · · · · · · ·								_
primary education +3 years (n=72)	1 7%	43	3%			40%	8%	
technical / secondary education (n=169)	1 7%	40%				37%	17%	
post-secondary / university education (n=328)	12	34%			41%		22%	

■ much less ■ a little less □ maintain the current level □ a little more □ a lot more



















in secondary school







d.) basic attitudes and impact of scientific research







Q.400. Below you will find different statements. On a scale of 1 to 6, indicate to what extent you agree with the following statements.





Even a small country like Luxembourg s 5% 95% 6% 94% 14% 86% 17% 83% 81% 19% 71% 29% Bottom Box (1;2;3) ■ Top Box (4;5;6)

hould perform scientific research. (n=583)

Transparent communication and awareness-raising help to boost confidence in science and research. (n=569)

Scientific research helps to guarantee the economic competitiveness of Luxembourg. (n=543)

Scientific research in Luxembourg has practical and concrete benefits, which improve everyday life (health, mobility, ...). (n=511)

Scientific research helps to resolve environmental issues in Luxembourg (flooding, pollution, renewable energy sources, ...). (n=555)

> Scientific research helps to resolve societal issues in Luxembourg (education, social cohesion, multilingualism, ...). (n=555)







Even a small country like Luxembourg should perform scientific research.





	completely disagree					completely agree
	1	2	3	4	5	6
Total (n=569)				I		5.18
male (n=291)						5.18
female (n=278)						5.19
15-29 years (n=127)					5.	.02
30-44 years (n=157)						5.31
45-59 years (n=141)						5.10
60 years or more (n=144)						5.27
Luxembourg nationality (n=300)						5.08
Other nationality (n=269)						5.29
no or weak interest (n=184)				//////	4.88	
medium interest (n=246)						5.15
high interest (n=139)						5.65
not at all informed (n=124)					****	5.17
poorly informed (n=210)					4.9	99
moderately or well informed (n=235)						5.37
science sceptics (n=44)				11111	4,77	
neutrals (n=94)					4 80	
trusting (n=276)						5 18
fully trusting (n=144)						5.62
riman education +2 years $(n-60)$					171	
primary education +5 years (II-09)					4.74	10
(1-150)					4.5	E 20
$\frac{1}{100}$						5.50

prim technical / post-secondary, ity education (n=320)

Transparent communication and awareness-raising help to boost confidence in science and research.





























e.) trust indicators













Total (n=600)	2 2 22%	51%		21% 2
male (n=300) female (n=300)	21 17% 23% 27%	51%)%	<u> 28% </u>
15-29 years (n=132) 30-44 years (n=169) 45-59 years (n=150) 60 years or more (n=149)	4% 2 27% 2 3 17% 31 27% 1 18%	<u>42%</u> 54% 47% 56%		23% i 22% 2 19% 3% 21%
Luxembourg nationality (n=316) Other nationality (n=284)	12 23% 3%3% 20%	<u>49%</u> 52%		23% 2 19% 2
no or weak interest (n=201) medium interest (n=260) high interest (n=139)	3% 4% 33% 21 21% 1 1 8% 1	52% 57%	44%	11% 3% 22% 34%
not at all informed (n=136) poorly informed (n=222) moderately or well informed (n=242)	4% 5% 22% 12 26% 21 18%	50% 53%	%	15% 4% 21% 2 25% 2
science sceptics (n=47) neutrals (n=105) trusting (n=282) fully trusting (n=147)	13% 9% 4%1 4 12 17% 11 10%	28% 6% 61%	<u>36%</u> 40% 43	15% 6% 4% 18% 1
primary education +3 years (n=72) technical / secondary education (n=169) post-secondary / university education (n=328)	1 3 33% 2 3 28% 21 16% 16%	48	44% %	15% 3% 17% 2 27%
	you do not trust at all you rather trust	you do not really trustyou absolutely trust	□ you have a neutra ■ you have no opini	l opinion on

Q.401. What is your trust level in regards to science and research?





f.) science and politics and trusting public stakeholders







Q.402. Regarding the relationship between science and the public, to what extent do you agree with the following statement? Political decisions should be based on scientific findings.(n=600)











Total (n=600)	3 5%	18%	4	7%		25%	3%
]						
male (n=300)	3 4% 119	6	50%		2	9%	3%
female (n=300)	2 6%	24%		44%		20%	3%
15-29 years (n=132)	2 7%	19%	43	1%	2	8%	3%
30-44 years (n=169)	3 4% 139	%	44%		32%		5%
45-59 years (n=150)	3 8%	23%		43%		19%	3%
60 years or more (n=149)	23% 169	6		60%		18%	1
Luxembourg nationality (n=316)	2 4%	21%		48%		23%	3
Other nationality (n=284)	4% 6%	14%	46%	К	2	26%	4%
no or weak interest (n=201)	5% 8%	22%		42%		17%	5%
medium interest (n=260)	2 4%	.9%		50%		23%	2
high interest (n=139)	13% 9%		50%		37%	,)	1
not at all informed (n=136)	<mark>4%</mark> 8%	17%	39	9%	27	%	5%
poorly informed (n=222)	3% 6%	21%		46%		21%	3
moderately or well informed (n=242)	2 3% 15%		52%			26%	2
primary education +3 years (n=72)	3 7%	25%		39%	17	1%	10%
technical / secondary education (n=169)	2 7%	22%		50%		16%	2
post-secondary / university education (n=328)	2 4% 12%	0	48%		33	3%	1
	totally disa	agree	somewhat	disagree	□ undecided		
	somewhat	agree	totally agre	e I	🗖 don't know	/ no indicat	ion

Q.402. Regarding the relationship between science and the public, to what extent do you agree with the following statement? Political decisions should be based on scientific findings.

49







Total (n=592)	14% 18%	56%		21%
male (n=298)	4% 16%	55%		26%
female (n=294)	<u>13%</u> 21%	57%		17%
15-29 years (n=130)	4% 17%	55%		24%
30-44 years (n=165)	23% 11%	62%		22%
45-59 years (n=149)	1 5% 27%	49	%	18%
60 years or more (n=148)	2 20%	57%		21%
Luxembourg nationality (n=313)	3% 19%	56%		21%
Other nationality (n=279)	14% 17%	56%		22%
no or weak interest (n=195)	1 8% 24%	50	1%	17%
medium interest (n=258)	12 19%	60%	570	18%
high interest (n=139)	9%	57%		33%
		3,70		3370
not at all informed (n=132)	2 7% 22%	52%	0	18%
poorly informed (n=221)	4% 19%	57%		19%
moderately or well informed (n=239)	1 16%	57%		25%
science sceptics (n=46)	4% 11%	22%	50%	13%
neutrals (n=105)	5%	10%	42%	13%
trusting (n=280)	3 15%	67%		15%
fully trusting (n=146)	6%	50%	43	%
]			
primary education +3 years (n=71)	6% 20%	49%		25%
chnical / secondary education (n=166)	5% 21%	62	.%	11%
condary / university education (n=326)	12 15%	56%		26%
	you do not trust at all	you do not really trust	🗆 you have a neutr	al opinion
	🗖 you rather trust	you absolutely trust		

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Total (n=595)	2 6% 17%	60%	16%
male (n=299) female (n=296)	13% 15% 2 8% 20%	<u>61%</u> 59%	20% 11%
15-29 years (n=131) 30-44 years (n=167) 45-59 years (n=150) 60 years or more (n=147)	23% 14% 1 5% 17% 1 8% 25% 1 6% 14%	53% 65% 54% 66%	29% 11% 12% 12%
Luxembourg nationality (n=313) Other nationality (n=282)	1 7% 20% 2 5% 15%	<u>58%</u> 62%	<u> </u>
no or weak interest (n=198) medium interest (n=258) high interest (n=139)	2 7% 20% 2 5% 19% 1 6% 11%	<u>55%</u> 62% 63%	17% 13% 19%
not at all informed (n=135) poorly informed (n=221) moderately or well informed (n=239)	3% 9% 19% 1 5% 17% 1 4% 17%	<u>53%</u> <u>60%</u> 63%	16% 16% 15%
science sceptics (n=46) neutrals (n=105) trusting (n=281) fully trusting (n=146)	2 11% 20% 3% 10% 29% 1 6% 15% 11 11%	52% 45% 67% 64%	15% 14% 12% 23%
primary education +3 years (n=71) technical / secondary education (n=169) post-secondary / university education (n=325)	4% 14% 2 5% 20% 2 5% 15% ■ you do not trust at all	51% 62% 64% ■ you do not really trust □ you have a neut	31% 12% 14% ral opinion
	🗆 you rather trust	you absolutely trust	

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Total (n=574)	4% 10%	33%		42%		12%
male (n=289)	4% 6%	31%		44%		15%
female (n=285)	<mark>4%</mark> 14%	35%		39%)	8%
15-29 years (n=126)	4% 9%	33%		33%		21%
30-44 years (n=159)	4% 9%	34%		44%		9%
45-59 years (n=146)	3% 10%	35%		40%		11%
years or more (n=143)	5% 10%	30%		48%		7%
urg nationality (n=305)	4% 10%	30%		47%		10%
her nationality (n=269)	4% 10%	37%		36%		13%
weak interest (n=189)	6% 13%	37%		32%		12%
edium interest (n=249)	2 8%	33%		46%		12%
high interest (n=136)	6% 8%	28%		48%		10%
at all informed (n=128)	9% 14%	4	42%		27%	9%
oorly informed (n=216)	3% 8%	32%		44%		13%
well informed (n=230)	2 9%	29%		47%		13%
science sceptics (n=46)	13% 13%	26%		39%		9%
neutrals (n=102)	2 12%	37%		38%		11%
trusting (n=271)	<mark>3%</mark> 10%	33%		47%		8%
fully trusting (n=140)	4% 6%	31%		37%		21%
ication +3 years (n=68)	3% 12%	29%		40%		16%
ary education (n=162)	<mark>3%</mark> 9%	37%		44%		7%
sity education (n=315)	3% 9%	31%		43%		13%
	you do not trust at all	🗖 you do not	really trust	🗆 you have a ne	eutral opinion	
	you rather trust	🗖 you absolut	tely trust			

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Total (n=581)	4% 8%	36%		44%	8%
male (n=296)	<mark>4%</mark> 6%	31%		47%	11%
female (n=285)	4% 9%	41%		41%	4%
15-29 years (n=130)	<u>6%</u> 7%	37%		35%	15%
30-44 years (n=159)	4% 8%	36%		43%	9%
45-59 years (n=145)	<u>5% 10%</u>	39%		44%	<u>B%</u>
60 years or more (n=147)	7%	33%		54%	5%
Luxembourg nationality (n=306)	4% 8%	39%		44%	6%
Other nationality (n=275)	4% 8%	33%		45%	10%
]				
no or weak interest (n=191)	5% 9%	35%		41%	9%
medium interest (n=254)	5% 8%	36%		45%	6%
high interest (n=136)	5%	38%		48%	10%
not at all informed (n=131)	8% 8%	34%	-	41%	9%
poorly informed (n=217)	8%	35%		48%	9%
moderately or well informed (n=233)	<mark>5%</mark> 8%	38%		42%	6%
science scentics (n-16)	1 5 0/	70/ 220/		20%	70/
neutrals (n=40)	2 110/	//0 33/0		23%	7/0
trusting (n-271)	$\frac{3}{2}$ $\frac{11}{0}$	26%		160/	6 %
fully trusting (n=145)	2 1%	28%		<u> </u>	13%
	2 470	28/0		52/0	1370
primary education +3 years (n=71)	6% 8%	34%		35%	17%
technical / secondary education (n=162)	3 8%	40%		43%	6%
post-secondary / university education (n=320)	3 7%	35%		48%	8%
	you do not tr	rust at all 🛛 🗖 you do not	really trust	🗆 you have a neutral opinio	n
	🗖 you rather tru	ust 📃 you absolu	tely trust		



_	_							
Total (n=593)	16%	28%			36%		18%	2
male (n=297)	15%	23%			41%		18%	3
female (n=296)	16%	33	%		32%		18%	1
15-29 years (n=130)	20%		34%		30%		12%	5%
30-44 years (n=166)	16%	25%			41%		16%	2
45-59 years (n=148)	13%	26%			41%		20%	1
ears or more (n=149)	13%	29%			32%		24%	1
rg nationality (n=312)	14%	26%			38%		21%	2
er nationality (n=281)	17%	31	.%		35%		14%	B%
veak interest (n=196)	20%		31%		33%		13%	4%
dium interest (n=258)	15%	29%			38%		17%	1
high interest (n=139)	9%	23%		39%			27%	2
-								
all informed (n=135)	26%		34%		2	7%	12%	1
orly informed (n=220)	15%	25%			39%		20%	2
vell informed (n=238)	10%	28%		3	39%		20%	3
cience sceptics (n=46)	30%		28%		3	0%	11	%
neutrals (n=104)	16%	31%	6		38%		12%	3
trusting (n=281)	15%	27%			35%		21%	2
fully trusting (n=147)	10%	28%		3	9%		20%	3
ation +3 years (n=71)	15%	32%	6		30%		15%	7%
ry education (n=168)	12%	32%			40%		15%	1
ity education (n=326)	15%	25%			37%		21%	2
	you do not trust a	at all 🗖	you do not really	rust	🗆 you have	a neutral c	pinion	
	□you rather trust		you absolutely tr	ust				
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Total (n=588)	17%	32%		34%		16%
male (n=298)	17%	26%		34%		27%
female (n=290)	18%	2070		2/1%		10%
	10/0	5770		J 1 /0		10/0
15-29 years (n=129)	24%	27%		36%		11% 2
30-44 years (n=163)	18%	33%		38%		11%
45-59 years (n=150)	15%	33%		30%		21%
ears or more (n=146)	12%	34%		32%		21%
]					
g nationality (n=309)	15%	30%		35%		19%
r nationality (n=279)	20%	33%		33%		13%
veak interest (n=193)	23%	33%		32%		11%
ium interest (n=257)	14%	34%		37%		15%
high interest (n=138)	14%	25%	33%		26	5% 2
all informed (n=132)	27%	37	'%		27%	8%
rly informed (n=220)	15%	31%		38%		15%
ell informed (n=236)	14%	29%		34%		22%
ence sceptics (n=46)	30%		39%		20%	11%0%
neutrals (n=104)	18%	30%		45%		7%
trusting (n=277)	14%	31%		34%		20%
ully trusting (n=145)	17%	32%		32%		18%
ation +3 years $(n=70)$	10%	23%		30%		19%
veducation (n=166)	12%	237%		36%		
ty education (n=323)	18%	31%		27%		18%
				52/0		10/0
	you do not trust at all	📕 you do not rea	lly trust	니 you have a ne	eutral opinio	n
	🗖 you rather trust	you absolutely	trust			
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